

Legacy Teachers

Recognizing Our Patients as Teachers

At the University of Missouri School of Medicine, patient-centered care is our highest priority. In recognition that many of our best and most memorable teachers are our patients, we created the **Legacy Teachers** program to celebrate and recognize our patients' contributions to our life-long learning and development.

Open to All M3s

We invite every third-year medical student to participate by reflecting on the patients who have had a lasting impact on your learning.

Essays, Poems & Artwork

Submit a short **essay**, **poem** or **artwork** that describes a patient who stands out as especially important to your growth as a physician.

Luncheon

Selected quotations/submissions, authors and Legacy Teachers will be celebrated at the **Eleventh Annual Legacy Teachers Luncheon** on April 14, 2016.

Publication

A compilation of quotations/submissions will be published commemorating our patients' impact on young physicians and their prospective patients.

Dean's Office Recognition

A letter highlighting your efforts will be added to your dean's office file.

Submission Guidelines

Your submission should be about a patient you have directly cared for as an M3.

Essays, poems and **artwork** are all acceptable. Emphasize how the experience affected you and the lessons you were taught, using medical details only to illustrate the lessons learned. Entries will be reviewed by a faculty panel for appropriateness and quality.

Essays

Essays should be 2-3 pages long. Please use a patient pseudonym.

Poems & Artwork

Include a one-page description explaining what your patient taught you.

Deadline: February 9, 2016

E-mail entries to Carrie Nicholson at nicholsonc@health.missouri.edu

"She taught me the importance of establishing a relationship with all of your patients. Every patient is indeed a unique individual who strives for control of their own health, and the ability to make their health care decisions. I realized that the most important aspects of health care do not occur in the emergency department or in the operating room. Instead, they happen in the daily appointments and interactions through the community. The trust built during these times precedes most other actions and builds the framework of future health care decisions."



Alicia Webb, M4 who participated in Legacy Teachers in 2015 and her Legacy Teacher.

Examples

of the patient you might want to describe in your Legacy essay, artwork or poem

- A patient who changed you and helped make you a better future physician.
- A patient who taught you to listen deeply and to understand his or her experience.
- A patient who showed you the crucial roles of comfort and compassion, the importance of good communication, or the vital role of family and caregivers.
- A patient you will never ever forget; whose lessons will always be a part of who you are.
- The patient who taught you the most about yourself as an individual and as a future physician.

<http://medicine.missouri.edu/Legacy>

Legacy Teachers

Deadline

5:00 pm

Tuesday, February 9, 2016

Early submissions appreciated!

Poems, essays and artwork accepted.



Yazan Alghalith, M4 who participated in Legacy Teachers in 2015 and his Legacy Teacher and her husband.

Send submissions to:

Carrie Nicholson

Office of Medical Education

MA215 Medical Sciences Building

Phone: 573.884.2472 Fax: 573.884.2988

E-mail: nicholsonc@health.missouri.edu

<http://medicine.missouri.edu/Legacy>

Legacy Teachers

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Kristen Allcorn, M4 who participated in Legacy Teacher in 2015 and her Legacy Teacher.

Deadline for submissions

5:00 pm

Tuesday, February 9, 2016

Luncheon

Thursday, April 14, 2016

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