Legacy Teachers™
Recognizing Our Patients as Teachers

At the University of Missouri School of Medicine, patient-centered care is our highest priority. In recognition that many of our best and most memorable teachers are our patients, we created the Legacy Teachers program to celebrate and recognize our patients’ contributions to our life-long learning and development.

Open to All M3s
We invite every third-year medical student to participate by reflecting on the patients who have had a lasting impact on your learning.

Essays, Poems & Artwork
Submit a short essay, poem or artwork that describes a patient who stands out as especially important to your growth as a physician.

Luncheon
Selected quotations/submissions, authors and Legacy Teachers will be celebrated at the Twelfth Annual Legacy Teachers Luncheon on April 13, 2017.

Publication
A compilation of quotations/submissions will be published commemorating our patients’ impact on young physicians and their prospective patients.

Dean’s Office Recognition
A letter highlighting your efforts will be added to your dean’s office file.

Submission Guidelines
Your submission should be about a patient you have directly cared for as an M3. Essays, poems and artwork are all acceptable. Emphasize how the experience affected you and the lessons you were taught, using medical details only to illustrate the lessons learned. Entries will be reviewed by a faculty panel for appropriateness and quality.

Essays
Essays should be 2-3 pages long. Please use a patient pseudonym.

Poems & Artwork
Include a one-page description explaining what your patient taught you.

Deadline: February 7, 2017
E-mail entries to Carrie Nicholson at nicholsonc@health.missouri.edu

“She taught me the importance of establishing a relationship with all of your patients. Every patient is indeed a unique individual who strives for control of their own health, and the ability to make their health care decisions. I realized that the most important aspects of health care do not occur in the emergency department or in the operating room. Instead, they happen in the daily appointments and interactions through the community. The trust built during these times precedes most other actions and builds the framework of future health care decisions.”

Shelby Emmett M4 who participated in Legacy Teachers in 2016 and her Legacy Teacher.
Examples of the patient you might want to describe in your Legacy essay, artwork or poem

- A patient who changed you and helped make you a better future physician.

- A patient who taught you to listen deeply and to understand his or her experience.

- A patient who showed you the crucial roles of comfort and compassion, the importance of good communication, or the vital role of family and caregivers.

- A patient you will never ever forget; whose lessons will always be a part of who you are.

- The patient who taught you the most about yourself as an individual and as a future physician.

http://medicine.missouri.edu/Legacy

Legacy Teachers

Deadline
5:00 pm
Tuesday, February 7, 2017
Early submissions appreciated!

Poems, essays and artwork accepted.

Send submissions to:
Carrie Nicholson
Office of Medical Education
MA215 Medical Sciences Building
Phone: 573.884.2472 Fax: 573.884.2988
E-mail: nicholsonc@health.missouri.edu

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John Schneider, M4 who participated in Legacy Teachers in 2016 and his Legacy Teacher, his wife and his physician.

Gabriella Johnson, M4 in 2016 and her Legacy Teacher.

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Tuesday, February 7, 2017
Luncheon
Thursday, April 13, 2017

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