

**DEPARTMENT OF INTERNAL MEDICINE CLERKSHIP  
CLINICAL EVALUATION EXERCISE**

**Patient Name** \_\_\_\_\_

**Chart Number**

**Student's Name**

**Evaluator's Name**

**Date of Evaluation**

4 - Superior 3 - Satisfactory 2 - Marginal 1 - Unsatisfactory
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**CLINICAL SKILLS - HISTORY**

1. Demonstrates consideration for the patient during the interview.	4	3	2	1
2. Recognizes and interprets nonverbal clues.	4	3	2	1
3. Allows the patient adequate time to tell about the illness in his/her own words, yet directs questions effectively to obtain the necessary information.	4	3	2	1
4. Develops in chronological sequence and accurate description of the pertinent symptoms and events in the present illness.	4	3	2	1
5. Obtains appropriately complete information about the past history.	4	3	2	1

**CLINICAL SKILLS - PHYSICAL EXAMINATION**

6. Demonstrates concern for the patient's comfort and modesty.	4	3	2	1
7. Positions the patient properly, skillfully applies the fundamental techniques of examination to each region.	4	3	2	1
8. Follows a logical sequence of examination from one region to another, emphasizing those areas of importance suggested by the interview.	4	3	2	1
9. Modifies the examination to adapt to patient limitations imposed by illness.	4	3	2	1

**Continued on the Back**

**CLINICAL JUDGMENT AND SYNTHESIS (AS ELICITED BY ORAL CASE PRESENTATION AND WRITE-UP)**

10. Spends appropriate time for the complexity of the problem.	4	3	2	1
11. Uses terminology that is meaningful and unambiguous.	4	3	2	1
12. Presents information concisely in logical sequence.	4	3	2	1
13. Accurately reports the information related by the patient and the observations made during the physical examination.	4	3	2	1
14. Relates information about major problems in adequate detail without significant omissions or digressions, selectively highlighting less important problems.	4	3	2	1
15. Develops a differential diagnosis with an appreciation for priorities in each of the diagnoses considered.	4	3	2	1

**MEDICAL CARE (AS ELICITED BY ORAL CASE PRESENTATION AND WRITE-UP)**

16. Uses a logical sequence in planning diagnostic tests and procedures.	4	3	2	1
17. Integrates diagnostic studies with the diagnostic impression, proceeding from simpler tests to more complex ones.	4	3	2	1
18. Demonstrates clinical judgment in selecting the most effective care with the least risk to the patient.	4	3	2	1
19. Plans treatment to deal with all of the patient's major problems.	4	3	2	1

**HUMANISTIC ATTRIBUTES**

20. Demonstrates the necessary interpersonal skills to allow the development of appropriate patient-physician relationships.	4	3	2	1
21. Demonstrates integrity, empathy, compassion and respect for the patients; exemplifies that the primary concern is for the patient's welfare.	4	3	2	1
22. Appreciates the patient's perception of illness.	4	3	2	1
23. Is careful to place the patient's problems in the context of the patient's life and history.	4	3	2	1

COMMENTS

\_\_\_\_\_  
DATE

SIGNATURE OF EVALUATOR

**RETURN THIS FORM TO:** Internal Medicine Student Education Office **MA406F** BY