MIZZOU MEDPREP

PROGRAM OVERVIEW
Mizzou MedPrep programs help individuals explore careers in health care and guide those interested in medical school through the application process. All applicants are welcome, though students who are underrepresented in medicine, come from socioeconomically disadvantaged backgrounds or rural areas, and/or those who are nontraditional students are particularly encouraged to participate in the program.

PROGRAM HIGHLIGHTS
• Individualized advising
• Patient-based learning (PBL)
• Patient simulation activities
• Mock interviews
• Personal statement review
• Academic enrichment
• Peer club poster projects

Aderonke Igbekele
“After many years of trying to realize my lifelong ambition to become a physician for the underserved, taking MedPrep 1 was a game changer for me! I received the support and guidance I never got anywhere else and discovered the missing link. I am a nontraditional student here at MizzouMed and I am thankful every day for the opportunity to finally be here.”

Zayd Al Rawi
“The MedPrep program was instrumental in preparing me for the medical school application process and increased my confidence in interviewing”.

Eboni Acoff
“Participating in the MedPrep program was an opportunity to meet with faculty and staff at the SOM and gain a new perspective of the application process. As the first person in my family to go to medical school, this process was both foreign and challenging in many ways, but this program showed me how to strengthen my application and write a strong personal letter that focused on both my academic strengths and personal ideals as a future physician.”

School of Medicine
University of Missouri
WHICH MIZZOU MEDPREP PROGRAM IS FOR YOU?

EXPLORE

• **MEDICAL EXPLORATIONS** helps high school juniors and seniors engage, explore, and experience health care with peers, faculty, staff and students while fostering individual personal development. The two-week online program with a one-day campus visit is an interactive course that includes a group project, video conference sessions and virtual skills labs, individual health care explorations and personal assessment, and concludes with experiencing hands-on simulation activities, a multidisciplinary case study and peer club group presentations.

• **MIZZOU PRE-MED DAY** is designed to showcase and highlight MizzouMed. It is an interactive day that features a medical education panel, student led tours, a demonstration of the patient-based learning curriculum and a School of Medicine fair. Participants will have an opportunity to meet faculty and students throughout the day, ask questions and hear firsthand what it’s like to be a medical student at Mizzou.

EXPERIENCE

• **MIZZOU MEDPREP I** is a day-and-a-half, on-site workshop that helps college juniors, seniors and nontraditional applicants gain insight into what makes a well-rounded and competitive applicant through various sessions. The workshop includes individualized one-on-one advising with a faculty or staff member. During the sessions, participants obtain a better understanding of the importance of research and community service, and learn about financial aid, patient-based learning and academic preparation. Attendees also may talk with faculty and current medical students.

EVALUATE

• **MIZZOU MEDPREP II** prepares college juniors, seniors and nontraditional applicants for the AMCAS application process, writing personal statements and securing stellar recommendation letters. Participants also complete mock interviews. This workshop includes a three-week, online component and a one-day, on-site workshop.

PREPARE

• **MIZZOU MEDPREP III** is a workshop for newly admitted MU School of Medicine students. The six week online workshop includes four academic primers designed to provide students with a review of anatomy, biochemistry, cell physiology and pharmacology. A student can choose one or more primers to prepare for the first year of medical school.

One additional professional development primer, diversity and inclusion, is online and on-site activity designed to promote an inclusive academic health care community between the entering class, faculty, staff and students.

CONTACTS

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