Today’s Agenda

- LCME
- LCME
- LCME
- LCME
- LCME
SOM Teams Involved

- **Accreditation Bodies:** Liaison Committee on Medical Education (LCME), Association of American Medical Colleges (AAMC)
- **Peer/Selected Medical School Institutions:** University of Arkansas, University of Nebraska, University Kansas, University of Michigan, University of Iowa, University of Baylor
- **Faculty:** Faculty members on the Admissions, Student Promotions, Appointment Promotions and Tenure, Curriculum, CiRCLE
- **Councils:** Faculty Affairs Council and Research Council
- **Reaccreditation Consultants:** Jennifer Christner, Colleen Hayden
- **Legal:** University of Missouri Office of General Counsel - Paul Maguffee, Robert Hess
- **Leadership:** Dr. Richard Barohn (Chair), Dr. Siddiq Farhan (Vice Chair, Faculty Assembly)
- **Administrative Support:** Kim Kimminau, Sulaiman Assadullah
Highlight of Changes

• First update in five years
• Alignment with accreditation standards LCME, AAMC, crrs and MU policies
• Separation of bylaws, strategic plan, and rules/regulations
• Reduced total pages from 129 to 35
• Enhanced autonomy of committees
• All committee members elected, no appointments
• Updates to outdated sections under faculty assembly and councils
• Curriculum committee name change for alignment and autonomy
• Removal of duplicate admissions committee
• Addition of circle committee legally to the bylaws
Timeline

- September 2018 (last version of bylaws)
- Initiation of bylaws edits: April 2023
- Final draft of revisions from relevant committees: June 2023
- “Time zero” version to integrate changes completed: July 20, 2023
- Initial review by legal, consultants, and FAC
- Feedback and comments track-changed and incorporated: August-October
- “Edited review” version completed: November 2, 2023
- FAC review, vote and recommended edits: November 11, 2023
- Clean edited review version sent to faculty: November 14, 2023
- Three-week faculty review period: November 14 - November 27
- Corrections incorporated and final version sent to faculty: December 1, 2023
Way Forward

1. Approval of Bylaws now – going forward:
   – Process and centralization for edits and updates to bylaws
     Associate Dean of Faculty Affairs
     Chair and Faculty Affairs Council
     Minimum annual review of bylaws

2. Development of Relevant Rules and Regulations/Policies and Procedures

3. Policy on Policies
What We Seek Today

☑ YES

☐ No
FAC Update

Chair

Past Chair
Chair Emeritus
LCME Mock

Bylaw Review Discussion and Recommendations
Committee on Student

Denicia Dwarica, MD
Kara Mohr, MD

Co-Chairs of the Admissions Committee
## Entering Class 2024 Application Numbers

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applications</td>
<td>2,509</td>
</tr>
<tr>
<td>Verified Missouri Residents</td>
<td>528</td>
</tr>
<tr>
<td>Verified Out-of-State Residents</td>
<td>1,981</td>
</tr>
</tbody>
</table>

| Interviews Completed *                           | 141     |
| (Committee will interview until March with a goal to complete 400 interviews.) |         |
| Total Accepted*                                  | 17      |
| Total that will Matriculate (in July 24)         | 128     |

* As of 12/1/23
Meet the **CLASS OF 2027**

- **Average Math/Science GPA:** 3.72
- **Average Total GPA:** 3.77
- **Average MCAT Score:** 509

**Total Applications:** 2,699

**Interviews scheduled:** 400

**Students matriculated:** 128

- **Students from socioeconomically disadvantaged backgrounds:** 30%
- **Students from rural areas:** 18%
- **Students from Missouri:** 84%
- **Undergrad majors represented:** 31
- **Undergrad institutions represented:** 55
- **16% self-identify as an underrepresented minority**
- **13% first generation college student**

**Geographic Representation**

- Missouri - 107
- Arkansas - 1
- California - 3
- Colorado - 1
- Florida - 2
- Georgia - 3
- Illinois - 2
- Kansas - 2
- Minnesota - 1
- New Jersey - 3
- North Carolina - 1
- Texas - 1
- Virginia - 1

**Age Range:** 19 to 37

**Female:** 82

**Male:** 45
Interesting in Serving on the Admissions Committee?

• **Contact Dr. Laine Young-Walker, the committee co-chairs, or your department chair if you are interested in serving.**

• **Admissions Committee Expectations:**
  – Interview season is October – March
  – Interview **one** day/time a week (virtual)
    • Monday, Tuesday, Wednesday
    • 1:00-3:30 p.m.
  – Attend committee meetings Wednesday evenings
    • 5:00-8:00 p.m.

• There is MBM credit for participation
CIRCLE ANNUAL REPORT

2022-2023

Ila Durkin, MD
**Charge**
The committee is charged with:

- Reviewing all individual reports of possible mistreatment, de-identified if requested by the reporter, made through the student portfolio.
- Reviewing any actions already taken by the Associate Dean for Student Programs, the Office of Medical Education and others in response to individual reports made by students.
- Recommending and undertaking further actions as appropriate, with regard to individual reports, including disciplinary action and educational/awareness interventions
- Reviewing trends in reports, particularly problematic settings, types of mistreatments, etc.
- Reviewing data from other sources with regard to student mistreatment, e.g., the Graduation Questionnaire, the annual Learning Environment Survey, etc.
- Recommending further institutional actions, including changes in policy, educational interventions, etc., as appropriate
- Providing an annual report to the Dean, faculty, students, and the Curriculum Board of the School of Medicine

**Meeting Dates AY 2022-2023**

- August 16, 2022
- September 20, 2022
- October 18, 2022
- November 15, 2022
- January 17, 2023
- February 21, 2023
- April 18, 2023
- June 20, 2023
**Highlights**

- Dr. Carla Dyer gave the annual mistreatment report from PBL, IPC and Clerkships.
- The CiRCLE committee began work on a new contribution to the positive learning environment- CiRCLE of Excellence Award. The award will be presented at the 2024 Honors and Awards Ceremony.
- Dominic Lee in Journalism was hired again to shoot the Mistreatment Awareness Videos. The committee worked on new scripts and new videos were produced in June.
- The following Mistreatment Awareness Training (MAT) sessions took place via Zoom:
  - 6/15/2022: New residents and fellows- Facilitator: Dr. Aldridge
  - 6/17/2022: New residents and fellows- Facilitator: Dr. Aldridge
  - 7/6/2022: New residents and fellows- Facilitator: Dr. Young-Walker
  - 8/5/2022: New residents and fellows- Facilitator: Dr. Aldridge
  - 9/12/22: New SOM faculty and staff- Facilitator: Dr. Aldridge
  - 10/24/2022: M1 Med students (Class of 2026) – Facilitator: Dr. Young-Walker
  - 1/9/2023: New SOM faculty and staff – Facilitator: Dr. Aldridge
  - 5/19/23: OME Staff/Faculty Training- Facilitator: Dr. Young-Walker
  - 6/5/2023: New SOM faculty and staff- Facilitator: Dr. Shenker
- Ongoing annual training within each department was continued for 2022-2023. All facilitators have access to the OneDrive folder with all the videos, discussion questions, protocol, background and results, mistreatment examples, and the sign-in sheet they will use for taking and reporting attendance. All departments completed their annual training.
- Mistreatment Awareness Training for all 1st year Residents and Fellows were completed in August.
- Dr. Ila Durkin of Psychiatry took on the role Chair of CiRCLE in the 2023-24 AY.
- A total of 12 reports of mistreatment were submitted to the CiRCLE process during AY2022-23. See Table 1 below for a summary of the settings, roles of perpetrators, and types of mistreatments included in the 12 reports. Of these 12 reports:
  - Five students requested that their reports be held for resolution at a later date.
  - Two reports have ongoing investigation by the Associate Dean for Student Programs.
  - Five reports have been investigated, discussed by CiRCLE, and resolved with all parties. See Table 2 below for a summary of these three reports and actions taken.
A total of 12 reports of mistreatment were submitted to the CiNCLE process during AY2022-23.

- Of these 12 reports:
  - Five students requested that their reports be held for resolution at a later date.
  - Two reports have ongoing investigation by the Associate Dean for Student Programs.
  - Five reports have been investigated, discussed by CiNCLE, and resolved with all parties.
Pre-Professional Scholars Program Committee
Bryant Scholars

- Encourages students from rural backgrounds to pursue a medical education.
- Have a rural permanent home address
- Students apply two years before graduation
- Can attend any college in Missouri OR a contiguous state
- Must apply and interview with the PSP committee who will determine if they are admitted.
  - Up to 20 will be admitted

Pathways to Success (PAWS)

- The program encourages and supports first generation college, socioeconomically and/or educationally disadvantaged undergraduate Mizzou students as they pursue a career in medicine.
- Students apply two years before graduation
- Currently attending Mizzou for undergrad
- Must apply and interview with the PSP committee who will determine if they are admitted.
  - Up to 10 will be admitted
• 18 Bryant Scholars
  – Mizzou - 11
  – Truman State - 1
  – MO State - 1
  – Drury – 1
  – SLU – 1
  – Health Sciences and Pharmacy (STL) – 1
  – Midland (Nebraska) – 1
  – Benedictine (Kansas) - 1

• 4 PAWS Scholars
  – Mizzou - 4

• Must Meet the Following to Matriculate in 2024:
  – 3.3 GPA
  – 500 MCAT
  – Attend and complete all program requirements (retreats, shadowing, community service, meetings, coursework, etc.)
21 PSP Students EC23
(Current M1s)

Bryant Scholars (17) PAWS Scholars (4)
Cumulative GPA- 3.91
Science GPA- 3.86

Average MCAT
507 (70\textsuperscript{th} Percentile)

Home University
Mizzou - 16
Truman State - 4
Dury - 1
The Committee on Student Promotion (CSP), is charged by the Faculty of the School of Medicine with the responsibility of reviewing the progress of all students who are candidates for the degree Doctor of Medicine.
Leave of Absences

- Leave of absence to develop skills (PhD, PSF, etc.)
  - 2 students began and 5 completed
  - 16 students remain on LOA

- Academic or Health & Personal reasons
  - 16 student began and 10 students completed
  - 14 students remain on LOA

- Individualized Study Plan
  - 3 students began and 6 students completed
  - 3 students currently on ISP
Preclinical and Clinical Grades

M1 Blocks
- Block 1 & 4 (258)
  - 12 PBL Unsatisfactory Grades
  - 1 IPC Unsatisfactory Grade

M2 Blocks
- Block 5 & 8 (256)
  - 13 PBL Unsatisfactory Grades
  - 0 IPC Unsatisfactory Grades

M3 Clerkship
- Block 9 & 10 & 15 (339)
  - 10 Unsatisfactory Grades

M4 Blocks
- No Unsatisfactory Grades Reported
USMLE Step and Probation

- USMLE Step 1
  - 18 Failures
  - 79 Passes
- USMLE Step 2
  - 3 Failures
  - 113 Passes

- Academic probation
  - 18 entered and 8 left
- Currently on Probation
  - 11 M2 students
  - 24 M3 students
  - 1 M4 student
Students completing/leaving School

- 111 Graduates
  - 5 with Latin Honors
- 2 Dismissals
Curriculum Board Report

Faculty Meeting

December 6, 2023

Chair: Julia Halsey - Internal Medicine
Vice Chair: Mark Ellis, Family and Community Medicine, Springfield
Chair Emeritus: Kari Martin - Dermatology
Secretary: Veronica Sievert - Family and Community Medicine
Major Activities

- Curriculum Review Retreats
  - Preclinical
  - Clinical
  - Whole Curriculum

- Currently reviewing and prioritizing action items and identifying next steps
Major Activities

• Implementation of **continuing quality improvement** processes that were developed for the PCSC, CCSC and Board
  – The Division of Educational Quality Improvement has developed **dashboards with key indicators** to facilitate identification of strengths and problem areas.
  – Course reviews will involve more detailed **360° analysis** of student feedback, test performance, comparisons to national data, etc.
  – **Benchmarks** will be established, e.g., the GQ ratings >5% below national averages, and negative deviations will prompt deeper analysis and possibly, a trackable action plan.
  – **Metrics** will be used to both identify opportunities to enhance quality and monitor the efficacy of CQI efforts.